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17. ABSTRACT (MAX. 250 WORDS)

The Council was awarded a two year planning grant of nearly $150,000 to develop a comprehensive network of programs and services for culturally deprived children in Minneapolis, to aid stability, and to retard delinquency. A committee composed of representatives from schools, social agencies, city, county, and state governments, business, labor, and the University of Minnesota studied two selected "target areas" for two years. Their findings and recommendations were published in "Guides for Action." The planning committee stresses programs which operate through existing agencies to attack the underlying conditions contributing to delinquency. A $250,000 grant was awarded to transform these plans into a demonstration program.

The demonstration program operates in the areas of youth employment, agencies, education, and volunteer programs. Neighborhood seminars help youth find employment. Educational action is being taken in curriculum development in the secondary schools and in a community nursery for pre-school training. Social services help residents to improve their neighborhood situations. Workers help mothers and daughters in fatherless homes to communicate with each other.

Volunteer programs include many activities in which non-professional people help in remedial tutoring. Camp Fire Girls and Girl Scouts have extensive programs in the target areas.

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YOUTH DEVELOPMENT DEMONSTRATION PROJECT

Of the

COMMUNITY HEALTH AND WELFARE COUNCIL OF HENNEPIN COUNTY, INC.

Minneapolis, Minnesota

SUMMARY REPORT

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U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
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YDP
CHWC APRIL, 1965

YOUTH DEVELOPMENT DEMONSTRATION PROJECT

On June 1, 1962, the Community Health and Welfare Council of Hennepin County, Inc. was awarded a two-year Planning Grant of $149,845 (Youth Development Project) under the Juvenile Delinquency and Youth Offenses Control Act of 1961. The Goal of the Youth Development Project (YDP) was to develop a comprehensive network of programs and services for children within two selected disadvantaged (Target) areas in Minneapolis. These programs have been designed to help bridge the gap from childhood to productive adulthood without participation in delinquent behavior.

PLANNING

The planning which led to the Demonstration Proposal was carried out by a staff of five under the direction of a Project Committee of the Community Health and Welfare Council (CHWC). The Project Committee, under the chairmanship of Mr. Alan H. Moore (Vice President, First National Bank) reports to the Board of Directors of the Health and Welfare Council. The committee is composed of representatives from schools, social agencies, city, county and state government, business and labor, and the University of Minnesota.

Assisted by volunteers, the YDP staff studied the Target Areas for two years. The ideas and concerns of the greater community in developing programs was stressed as well as the participation of area residents in planning for their families and neighborhood.

"Guides to Action" was written to give direction to the comprehensive network of programs which evolved, and stressed that delinquency is one form of behavior resulting from the disparity between aspirations of Target Area youth and the opportunities to achieve these aspirations in a legitimate way. The basic assumption here is that converting feelings of frustration to positive feelings of accomplishment will lead to non-deviant behavior. A reduction in dependency and school dropouts is also expected. The "Guides" points to the need for increased awareness of and concern for disadvantaged youth by the greater society and its institutions. The need to help these youth make use of the community services already available to them is pointed out.

The YDP is stressing programs which operate through existing agencies to attack the underlying conditions of a lack of opportunity for legitimately successful behavior. This choice was possible because of the well developed structure of the agencies in Minneapolis. These programs in the Demonstration Project have been developed so that they can be evaluated and transferred to other parts of the community and to other communities in the nation.

DEMONSTRATION GRANT

On August 1, 1964, a $250,000 one year Demonstration Grant was awarded by the President's Committee on Juvenile Delinquency and Youth Crime to the CHWC to carry out the Youth Development Project Demonstration. The funds from the President's Committee were joined by $160,000 of local contributions. On January 1, 1965, the United Fund of Hennepin County funded four programs which total approximately $40,000 per annum. Local contributions came from the Junior League, the Minneapolis Foundation and the Archie D. and Bertha H. Walker Foundation plus staff assignment to YDP programs by the Family and Children's Service, Hennepin County Department of Court Services, Hennepin County Department of Public Welfare and the Minneapolis Public Schools. The Minneapolis Public Schools also contributed space and equipment for the YDP offices at Washington Elementary School.

PROGRAM CHART

Board of Directors of the Community Health and Welfare Council

Demonstration Committee of the Youth Development Project

Administration and Research Units

Training Center For Delinquency Prevention and Control

Youth Employment

*YE-1 Neighborhood Seminars
YE-2 Program Development
- North High Service Station Attendant Course
- Food Service Training

YE-3 Consultation

Education

ED-1 Comprehensive School Readiness Sponsored by the Junior League of Minneapolis
ED-2 Elementary Reading Materials Development
ED-3 Junior High Curriculum Development
ED-4 Curriculum Development Center

Corrections and Agencies

CA-1 Neighborhood Development (2)
CA-2 Big Sisters Group Work
CA-3 Family & Children's Service Caseworker to Crime Prevention Bureau
CA-4 Community Casework Consultant
CA-5 Family & Children's Service Casework Team to Junior High and Elementary Schools
CA-6 Home Management Aides
CA-7 Pre-Release Coordinator

Volunteer Programs

V-1 Exchange Club Visitors
V-2 Project Motivation
V-3 Greeley Reading Ladies
V-4 Social Work Associates
V-5 Minneapolis Junior League Comprehensive School Readiness. (See ED-1)
V-6 National Council Jewish Women - Youth Opportunity Program
V-7 Comp Fire Girls Youth Development Project Program
V-8 Girl Scouts Special Area Program

* Description of the programs on following pages.

YOUTH DEVELOPMENT PROJECT

Program Summary

Administration and Research Units

These two units include seven (7) full-time professional, one professional on a part-time basis, four (4) full-time and two (2) part-time clerical staff members. The units are augmented by four (4) Research Consultants from the University of Minneaota plus five (5) consultants from the Community Health and Welfare Council staff. Extensive use is made of volunteers for various clerical tasks recruited by the Volunteer Service Bureau.

All of the action programs of the Y.D.P. are administered by community agencies as a matter of Project policy. Y.D.P. staff have assisted these agencies in implementing the programs and serve as ongoing consultants to the programs.

Staff of the Research Unit meet with personnel administering the programs on a regular basis to gather data for active evaluation of the programs as part of the evaluation process.

The Project Director, the Research Director, the School Services Coordinator and the Youth Employment Coordinator are serving as consultants to the Economic Opportunity Committee of the Community Health and Welfare Council (CHWC).

Youth Employment

YE-1 Neighborhood Seminars. These seminars bring disadvantaged youth and adults together in small groups to discuss opportunities for employment and/or training. Two (2) Target Area youth are employed part-time as Youth Recruiters by Wells Memorial, Inc. (a Target Area settlement). They seek out Target Area youth who are not taking advantage of employment or training opportunities. The Y.D.P. Youth Employment Coordinator serves as a consultant to the Seminars and participates as a resource person in the seminars.

YE-2 Program Development. The Y.D.P. Youth Employment Coordinator has assisted in developing a Service Station Attendants Course at North High School. This program serves thirty (30) high school seniors and juniors and is co-sponsored by the Minneapolis Public Schools, the Minneapolis Independent Garage Owners Association, the Oil Industry, and the Northside Youth Development Council.

The Youth Employment Coordinator is presently working with the Bureau of Apprenticeship and Training and the Minnesota Restaurant Association, Inc. to develop an on-the-job training program for food service personnel.

YE-3 Consultation. The Youth Employment Coordinator is providing consultative service to the Minnesota Department of Employment Security relative to the establishment of a Youth Opportunity Center in Minneapolis. He also serves as a consultant to the Economic Opportunity Committee of the C.H.W.C. relative to programs developed under Title I of the Economic Opportunity Act.

Education

ED-1 Comprehensive School Readiness Program. This program is sponsored by the Junior League of Minneapolis. The League has budgeted $8,000 per year for two years for the program. The program is using space donated by St. Paul

ED-1 (Contd.)

Lutheran Church and is working with children in the attendance area of a Target Area elementary school (Irving School). Thirty-five (35) League volunteers work in the program while thirty-five (35) League members and twenty (20) members of the Irving School P.T.A. serve as volunteers in evaluation control groups. One professional nursery school teacher and one professional nurse are employed part-time in the program. Twenty (20) youngsters who will attend Kindergarten next Fall, their mothers and younger siblings are served in this program. The program is designed to: prepare the pre-school children for school and community life, assist younger siblings in socialization and support mothers in improving child rearing skills.

ED-2 Elementary Reading Materials Development Program. A Writer-Coordinator and two (2) Reading Resource Teachers are joined by one clerical person and seven (7) classroom teachers in this program. The seven classroom teachers are employed part-time in the program. Seven classes (Kindergarten through sixth grade) of children participate in the program which is designed to explore materials and methods fo improve the teaching of reading to disadvantaged area children. Two hundred and seventeen children are served by this program.

ED-3 Junior High School Curriculum Development Program. An Intern Principal, four (4) teachers, a clerk, a half-time counselor and a half-time school social worker are joined by forty-four (44) junior high school youth in this program. Special curricula and materials are being developed in the areas of industrial arts, science, mathematics and home economics. Base of operations is an old print shop located near a Target Area junior high school.

ED-4 Curriculum Development Center. This program will operate during the summer of 1965. Staffs of the elementary and junior high Curriculum Development Programs will be joined by twenty-five (25) Neighborhood Consultants and consultants from the Minneapolis Public Schools and the University of Minnesota. Materials developed during the school year will be processed into curriculum guidelines and teaching aides. These guides will be evaluated and revised during the 1965-66 school year.

Corrections and Agencies

CA-1 Neighborhood Development. A Neighborhood Development Team composed of one (1) Neighborhood Development Specialist and four (4) part-time Neighborhood Visitor Directors operate in each Target Area. The Neighborhood Development Teams are assigned to Target Area settlement houses. The program is designed to reach unaffiliated Target Area residents and help them organize to improve the situations in which they live and work.

CA-2 Big Sisters Group Work Program. Two (2) professional social group workers are employed to work part-time with two (2) groups of fifth and sixth grade girls and their mothers. The girls all come from fatherless homes. The mothers and daughters meet jointly on a periodic basis as well as meeting in separate mothers or daughters groups. Sixteen (16) girls and fifteen (15) mothers are involved in this program which is designed to find new ways of improving communication between the two generations.

CA-3 Family and Children's Caseworker to Crime Prevention Bureau. One professional caseworker is assigned to the Juvenile Unit of the Minneapolis Police Department to provide casework services to parents whose children are first offenders. Referrals are made to the caseworker by police officers for children aged twelve and under. Four hundred (400) Minneapolis police

CA-3 (Contd.)
officers are participating in the evaluation of this program. Forty-one (41) families have been served to date.

CA-4 Community Casework Consultant. One professional caseworker from the Family and Children's Service provides consultation to Target Area professionals such as clergymen, Public Housing Visitors, Settlement House staff, Visiting Nurses, etc. who come into contact with individuals and family problems. The Community Casework Consultant is providing service to twenty-four (24) agency personnel and clergymen at this time.

CA-5 Family and Children's Service Casework Team to Junior High and Elementary Schools. Six (6) caseworkers from Family and Children's Service work part-time in a program designed to provide family counseling to families of a Target Area junior high school and two (2) of the elementary schools which feed it. Referrals are made by the school social workers. Nineteen (19) families have been served to date.

CA-6 Home Management Aides of the Hennepin County Welfare Department. Four (4) Home Management Aides work in a teaching role with Target Area AFDC mothers who need assistance in improving home management and maintainance skills. The Aides are non-professional persons chosen for their home management skills. The HCWD Consultant to the Y.D.P. serves as the liaison person for this program. Seventy-two (72) AFDC families are being served by this program.

CA-7 Pre-Release Coordinator. One professional staff person will be assigned by the Hennepin County Department of Court Services to work with community agencies in developing a plan of action for supporting each boy who returns to the Target Area from the Hennepin County Home School for Boys. This program is not yet operational.

Volunteer Programs

V -1 Exchange Club Visitors to Grant Elementary School. Eighteen (18) members of the Downtown Minneapolis Exchange Club visit nine (9) classes in Grant Elementary School once a week. The two man teams visit the classes to provide students an opportunity for contact with persons from the community-at-large. The Visitors are also becoming more aware of the problems facing teachers and youth in the downtown elementary schools. Two hundred seventy-nine (279) students are involved in this program. Over 1,000 students from various schools are involved in the evaluation of this program.

V -2 Project Motivation. Twenty-eight (28) University of Minnesota students each work with one elementary student who is seen as underachieving in his or her classwork. The purpose of the program is to improve the elementary student's achievement in school. The Project Motivation volunteers are supervised by a staff member from the University of Minnesota Y.M.C.A. and a graduate student from the University of Minnesota Graduate School of Social Work.

V -3 Greeley Reading Ladies. This program is also known as the Reading Volunteers Program. Sixteen (16) volunteers from a local church work with an elementary school, a settlement, and the neighborhood public library to provide support to eighteen (18) second grade youngsters who need motivational help in reading.

V -4 A Social Work Associates. This program demonstrates a new approach to the

V -4 (Contd.)

use of volunteers by the Big Sisters Agency. Twenty-eight (28) women have been trained by the Training Center for Delinquency Prevention and Control at the University of Minnesota. Each volunteer Social Work Associate provides supportive services to one girl and her family. The Y.D.P. assisted the Big Sisters in obtaining funds from a local foundation and a local club to pay for the services of a special supervisor for the program.

V -5 Minneapolis Junior League Comprehensive School Readiness Program. See description in the Education section -- ED-1.

V -6 National Council of Jewish Women Youth Opportunity Program. This program involves the Minneapolis Chapter of the National Council of Jewish Women, Wells Memorial, Inc. (a Target Area Settlement House), and a Target Area elementary school. Fifty-one (51) volunteers provide after school leadership to one hundred fifty (150) school children in a Higher Horizons type program. Twenty-two (22) women who hold special teaching certificates provide remedial reading instruction to ninety-five (95) children once a week in the school. Wells Memorial, Inc. provides supervision to the volunteers. The Y.D.P. assisted in developing the program and participates in orientation of volunteers.

V -7 Camp Fire Youth Development Program. The Minneapolis Camp Fire Girls has established a special Youth Development Project Committee of ten (10) members to give direction to providing expanded services in the Target Areas. Eight (8) Blue Bird and Camp Fire groups have been developed using a combination of thirteen (13) Target Area and community leaders. Some one hundred one (101) girls are involved in the Target Areas. The Camp Fire Girls are cooperating with the Girl Scouts to offer extra services in several Target Area schools.

V -8 Girl Scout Special Area Project. The Minneapolis Area Girl Scout Council has designated the Target Areas as areas for special services. Additional professional and volunteer services are being given to the Target Areas. Twenty-five (25) Troops have been added to the Target Areas involving four hundred forty (440) girls and sixty (60) leaders. Both the Camp Fire Girls and Girl Scouts are providing special training for volunteers leading groups in the Target Areas.

Community Support

Any status report on the Y.D.P. would be incomplete if it did not mention support for the Project from a number of community sources. Faculty from several colleges of the University of Minnesota have given of their time in an ongoing advisory capacity. The Training Center for Delinquency Prevention and Control at the University of Minnesota continues to provide training for personnel involved in Y.D.P. programs. Staff of the Central Office of the Minneapolis Public Schools have continued to give advice and assistance as have personnel from a number of public and private social agencies. The news media have been most supportive of the efforts of the Y.D.P.

The fifty-five (55) member Youth Development Project Planning Committee has continued to give guidance to the Project under the new title of the Demonstration Committee. The Steering Committee which is made up of members of the Demonstration Committee gives ongoing direction to the Y.D.P.

The support and assistance of many persons in the process of evaluating the

Y.D.P. programs cannot be underestimated. Without their help, the Research Unit could not hope to complete its task. Voluntary participants serving in control groups equal or exceed the number of persons served by the programs. Faculty and students from the University of Minnesota, local colleges, and the Minneapolis Public Schools have played a key role in our research efforts.

Leaders of organized labor, the clergy and other community leaders have given time and energy to the project. Target Area residents serve on the Advisory Committees to the Neighborhood Development Teams and act as volunteers in several Y.D.P. programs. A number of Target Area residents are now serving on the Task Forces of, and as members of, the Economic Opportunity Committee of the Community Health and Welfare Council.

The large number of volunteers participating in many ways in the network of programs of the Y.D.P. offers a real source of hope for increased opportunities for Target Area youth.

YOUTH DEVELOPMENT PROJECT

Staff, Volunteer and Participant Chart

Program	Full-Time Staff	Part-Time Staff	Volunteers	Program Participants
*Administration & Research	11	3		
Youth Employment				
YE-1 Seminars		2	4	100
YE-2 Program Development		1	8	30
Education				
ED-1 Pre-School		2	90#	60
*ED-2 Elementary	4	7		217
*ED-3 Jr. High	6	2		44
*ED-4 Curriculum		25 Neighborhood Consultants		
Corrections and Agencies				
CA-1 Neighborhood Dev	2	8	12	150
CA-2 Big Sisters G.W.		2		31
CA-3 C.W. to C.P.B.	1		400#	41
CA-4 C.C.C.	1			24
CA-5 Casework - Lincoln		9		19
CA-6 Home Management	4			72
CA-7 Pre-Release				
Volunteer Programs				
V-1 Visitors			1018#	279
V-2 Project Motivation		2	28	28
V-3 Reading Ladies			16	18
V-4 Soc. Work Assoc.		1	28	28
V-5 Pre-School	(SEE ED-1)			
V-6 N.C.J.W.		3	73	240
V-7 Camp Fire		2	23	101
V-8 Girl Scouts		2	60	440
	29	71	1760	1922

*Funded in full or part under PL 87-274. All other programs locally funded.

35 Jr. League and 20 Irving P.T.A. members in ED-1, 400 policemen in CA-3 and 1000 elementary school children in V-1 are participating in program evaluation.

YOUTH DEVELOPMENT DEMONSTRATION PROJECT

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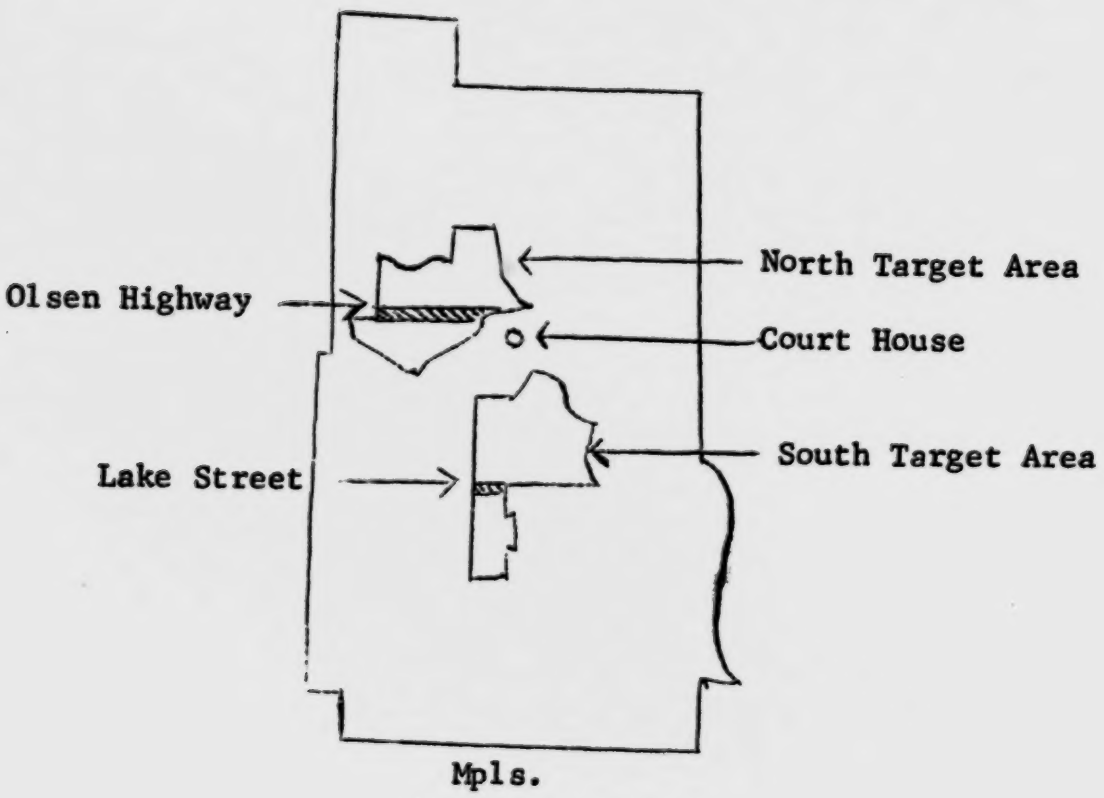
The two selected disadvantaged areas (Target Areas) contain approximately 7½% of the population of the city (38,000 residents). The 1963 police contact rate per 1,000 children age 10-17 was 98 for the Target Areas compared to 49 for the city. Twenty-four percent of the A.D.C. cases, 16% of the Old Age Assistance cases and 32% of the families on Relief live in the Target Areas. The 1960 census showed that 23% of the Target Area families had an annual income of less than $3,000 and 44% of the Target Area adults (over 25 years of age) had an education of eight years of less.



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